

UF Gulf Scholars Experiential Learning Syllabus Template

Experiential learning is a process that engages students in direct experience and reflection in order to increase knowledge, develop skills, clarify values and also develop people's capacity to connect and contribute to their communities, broadly defined. It helps students make connections between their past, current and possible future experiences. The reflection process allows students to contemplate and better understand their own academic, professional and personal desires, motivations and goals.

Title:

Semester and Year:

Type of Experience:

- Internship
- Research
- Community Service
- Design Competition and Creative Endeavors
- Field or project-based course
- Other (please explain) _____

Number of Credits Requested (0-3):

Experiences will normally be 3 credit hours; however students may choose other credit options, this will not change the minimum time commitment.

Expected Total Time Commitment (this will vary depending on experience but should average a **minimum** of 6-10 hours/week, 135 hours per semester)

STUDENT INFORMATION

Name:

UFID:

Major:

Year:

COLLABORATOR INFORMATION

If applicable, include here the name and contact info of any collaborator(s) and organizations that the student will be working with. For research, this should be the principal investigator or designer.

EXPERIENCE DESCRIPTION (Describe the proposed experience (150-200 words))

EXPERIENCE GOALS AND LEARNING OBJECTIVES

(<https://citt.ufl.edu/resources/course-design-basics/analyze-and-design/writing-slos/>)

Goals are general in nature and focus on broader learning outcomes. Student learning objectives (SLOs) are measurable tasks or outcomes that students must demonstrate. Student learning objectives should be narrow and specific. They are brief, specific statements that describe the outcomes (specific skills, values, and attitudes) that the student will achieve in the experience. They can be classified as 1) cognitive objectives (what a student should know upon completion of the experience); 2) affective objectives (how a student's perspective will be transformed by the experience); and 3) behavioral objectives (what a student should be able to do or what skills will be gained upon completion of the experience). Gulf Scholars specific experiences should cover one or more of the [program's SLOs](#).

Describe experience goals in 2-3 sentences.

State 3-5 learning objectives for the practicum.

ASSESSMENT

All Gulf Scholars experiences require a 500-word minimum reflection exercise due at the end of the semester. Normally this will count for (20-50%) of the assessment, along with (50-80%) for participation. However, students may wish to include additional modes of assessment including weekly or monthly journal entries, a final project, or any other outputs relevant to the experience. Students wishing to pursue these options should consult with their mentor for approval and clearly describe them below.

Participation will be evaluated as follows: the student will submit an accounting of hours spent on the experience for each week of the semester. Alternatively, the student can submit a written document from a person directly supervising their experience that states the hours the student spent on the experience. This should be attached to the reflection exercise.

In the reflection exercise, students should express how they are processing an experience and what learning they are drawing from that experience. They should analyze and think critically about the experiences. Reflection will help students connect their past and present experiences and better understand their motivations and goals. It is this intentional process of reflection that generates learning from the experience and leads to the achievement of particular student learning objectives (SLOs). Students should explicitly connect how what they have learned at UF prior to Gulf Scholars informs their experience and how the present experience has influenced their future goals, hopes and expectations.

Grading Option (Pass/Fail or Letter Grade) _____

Syllabus Approved (Y or N) ____

Date:

Name and Signature of Instructor
