

Default Question Block



Thank you for your interest in applying for a Fall 2024 UF Gulf Scholars Course Development grant! If selected, recipients will receive \$4,000 for new undergraduate courses and \$2,000 for the enhancement of existing undergraduate courses related to the Gulf of Mexico. Note that taxes and fringe will be deducted from these lump sum payments.

Before you apply

Before completing your application, be sure to view the

eligibility requirements and program background at the following link: [UF Gulf Scholars Course Development and Enhancement Grants for Faculty](#)

Deadline

Apply by 11:59 p.m. on Sunday, November 17, 2024 to be considered. Applications will be reviewed on a rolling basis and notified in Fall 2024. Disbursements to recipients will be made in Spring 2025.

Application materials

Applications for new courses will require a course description (no more than two pages) outlining how the course will integrate Gulf-related themes, potential audience, [student learning outcomes](#), and whether or not the course will include an experiential learning component. Applications for course enhancement will require a brief course description, an existing syllabus, and a description of proposed changes.

To review the application in its entirety, [view the PDF](#).

Contact

Rebecca Burton, UF Gulf Scholars Coordinator, Bob Graham Center for Public Service, rlburton@ufl.edu or (352) 846-4723.

To be considered for a course development or enhancement grant, please fill out the following.

First Name

Last Name

UF email address

Department

UFID

Are you looking to enhance an existing course or develop a new course?

- I am looking to enhance an existing course in alignment with the Gulf Scholars Program
- I am looking to develop a new course in alignment with the Gulf Scholars Program

Title and course number of existing course (non-permanent

course numbers are eligible)

Brief description of existing course

Please upload a full syllabus of the existing course.

Please give a description of your proposed revisions including the following (no more than two pages)

1. How the revision will relate to UF Gulf Scholars or Gulf region, and how it will improve the quality of the course.
2. UF Gulf Scholars places an emphasis on cultivating courses that prioritize active listening, the habit of student reflection, a commitment to civic engagement, and a focus on sustainability and solutions. How might your course incorporate some of these priorities?

3. Description of the current audience, the average undergraduate enrollment, and target audience for enhanced course.
4. Which Gulf Scholars specific student learning outcomes does your course address and how?
5. Is there an experiential learning component (i.e. field trip, research opportunity, etc.) you would like to incorporate? If so, describe what additional support you would need to do so.
6. How many times per academic year is the course offered? Which semesters is it most frequently offered?
7. If you are enhancing an upper division course (i.e. 3000/4000 level), which prerequisites are required? How might you plan on making your course accessible to students from a variety of majors?
8. Would you be open to this course being listed as a required course for the UF Gulf Scholars medallion?

Would you be interested in this course being integrated into UF Quest? If so, would your course fall under Quest 1 or Quest 2? Visit the following link for more information: [UF Quest Faculty Information](#)

Statement from Department Chair of applicant's home department or appropriate supervisor stipulating that the faculty member, as part of their normal teaching load, intends to offer the enhanced course on a regular rotation, or at least every two years.

Current brief CV (no more than three pages) that outlines your relevant expertise in teaching this course.

Proposed Course Title

Please give a description of the proposed course including the following (no more than two pages)

1. How the course will integrate themes outlined in the Gulf Scholars Program and include Gulf-related content.
2. The UF Gulf Scholars Program places an emphasis on cultivating courses that prioritize active listening, the habit of student reflection, a commitment to civic engagement, and a focus on sustainability and solutions. How might your course incorporate some of these priorities?
3. Description of the potential audience. The breadth of expected student audience is important, and proposals for lower division and upper division courses are welcome.
4. Which Gulf Scholars specific student learning outcomes will your course address and how?
5. Is there an experiential learning component (i.e. field trip, research opportunity, etc.) you would like to incorporate? If so, describe what additional support you would need to do so.
6. How often would you propose to teach the course?
7. If you are proposing an upper division course (i.e. 3000/4000 level), which prerequisites will be required? How might you plan on making your course accessible to students from many majors?
8. Would you be open to this course being listed as a required course for the UF Gulf Scholars medallion?

It is our hope that some of the new UF Gulf Scholars Program courses will be integrated into UF Quest. Would you be interested in this course being integrated into [UF Quest](#)? If so, would your course fall under Quest 1 or Quest 2? Visit the following link for more information: [UF Quest Faculty Information](#)

When would you propose to first teach the course? (Earliest can be Fall 2025)

Statement from Department Chair of applicant's home department or appropriate supervisor stipulating that the faculty member, as part of their normal teaching load, intends to offer the enhanced course on a regular rotation, or at least every two years.

Current CV (no more than three pages) that outlines your relevant expertise in teaching this course.

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